

Where Play Is Oxygen

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Laff Van Mumbai



Toy Express-CTF



Laff Van Uttar Pradesh



Khelvigyan-Matunga



Vibha Inc. U.S.A.
-Laff Van- Mumbai



Kutty Chutty Van
Prayas-Chennai



Nanha Munna Express
L&T Ltd- Mumbai



Youth Contest-Radio Club

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Where Play Is Silent

CHILDREN TOY FOUNDATION

36th AR 2017-2018

KHELVIGYAN- a successful intervention in Municipal school curriculum is all about grooming a child into responsible future citizen. using play as a potential force we help him to become



जिस शिक्षा से हम अपना जीवन निर्माण कर सके , मनुष्य बन सके , चरित्र गठन कर सके और विचारों का सामंजस्य कर सके । वहीं वास्तव में शिक्षा कहलाने योग्य है। **स्वामी विवेकानंद**
If All Stakeholders, Corporate, Trusts, NGO'S, Educationists, Join Children's PLAY can unite INDIA



Fun with Music-Casio & Tabla



Datta Samant School-Mumbai



Panchayat Union School-Chennai



Winter Kemp:Bhola Ka Purva-U.P.



Gyan Ganga School-Vapi



Radio Club-Contest Prizes

From the desk of trustees: 2017-2018

This time, quoting some of the well known people. I would like to add just few lines below all appraisals.

"I am also glad that your areas of activities are not confined to Bombay and Maharashtra alone."

Hon. Sharad Pawar-M.P. & the then Chief Minister Maharashtra.

We have signed up in 13 states and 3 territories. We want to cover all the states and then **UNITE INDIA** through our contests in fun and mind games and then work to bring children of the world together. Our concept of Children's Olympics in fun and mind games was well acclaimed in 1993 World Play Summit.

"A simple concept applied with unswerving dedication and love by Devendra Desai is worth recognition for its utility, appeal, and reliability. So many simple needs and pleasures in life remain unfulfilled just because they are so simple that it does not strike one to do it." **Vinay R. Somani-Trustee- Karmayog.com**

We started working for the Right of the Child to Play Since 1982. Till 2006-2007 we were always telling people that "We are Proud that we are the only one, but we are Sorry that we are not the only one." Now many more organizations are working for the cause and so we are not sorry but very-very happy.

I know everyone who knows about the Khelvigyan project and feels that it's an excellent initiative. I always tell Mr. Desai that like PT which is Physical Training, we must have a period of CLT, which is Creative and Logical Thinking. But again, the beauty of Khelvigyan is that its Not just CLT but also PT because it involves Physical running around. **Sanjay Bapat-Managing Director-Indian NGOs.com Pvt. Ltd.**

Our Khelvigyan concept is unique and employs well trained staff to interact directly with children giving emotional touch to the concept, giving parental love also to those children who need that.

We can import many items but leaders are to be groomed here-the most invaluable significance of toy-library. **Akshantha Rangrajan-Give India.**

Einstein had once said "True value of education is not knowledge but imagination". Children make their own decision, play with their own imagination, interact with other children and thus are groomed into leadership.

Toys for All-If the most important factor for success is space and people, then schools and community centers come into vision. **Uma Nair-The Hindustan Times-August19, 1995.**

Our toy libraries are many faced-they are in municipal and private schools, slums, hospitals, with NGOs, in jails and even in a desert. We are fortunate that we have been trying putting our footmark wherever there are children.

Thank you for reminding me about what it feels like to be a child again. I have learnt innovative ways of using learning materials.

Nirmala Misra-Dept of HDFC-M.S.University of Baroda.

We arrange play for families, schools, colleges, corporate and in our contest as young as 87 years old play. **George Bernard Shaw** once quoted "We don't stop playing because we grow old; we grow old because we stop playing." We modify the games, devise our own ideas to play and that is the fun. Interns from **SNDT, Nirmala Niketan and Bhanuben Nanavati College, Flame University** regularly Join us and we exchange ideas with them also.

All games are family games. Adults refresh and children learn playing such games. We really salute the creators of the games through our endeavor.

We had written to innovative **P.M. Shri Modi** to reach out to all the states and even villages. Planning commission phoned us to say that it was not in the purview of planning commission, without studying the project properly.

We suggested this unique programme to see that in villages' unemployed/women can take up this project as entrepreneurs, but for Maharashtra Skill Development society also there is no such provision. Regular tailoring, computers, driving etc are the subjects they deal with.

Our Khelvigyan is "**MAKE IN INDIA**" concept based on children's holistic development but we know new ideas are not easily accepted so we continue our efforts.

ZINDI KYA ZINDGI
JIS ME KOI KHEL NAHIN
ZINDGI KYA ZINDGI
JIS ME KOI MEL NAHIN
KHEL AUR MEL TO HAI ZINDGI
ISKE BINA KYA ZINDGI?

Devendra S. Desai and Trustees CTF

Activities in Brief 2017-2018

For our following ongoing projects we are thankful to our following partners whose continuous support makes us stand high on our goal. Play is eternal and so we are sure we will get our due share from 2% mandatory spending.

On CSR activities by all Corporate.

No.	Name of the project	Our partners
1	Excel LAFF Van-Allahabad	Children Toy Foundation
2	Khelvigyan Centre - Matunga	Children Toy Foundation
3	LAFF Van - Mumbai	Vibha Inc. U.S.A.
4	Nanha Munna Express - Mumbai	Larsen & Toubro Ltd
5	Kutty Chutty Van	Prayas Trust

Activities in Brief 2017-2018

From April to June Summer camps were held a follows:

1	City of Los Angeles Municipal school – Matunga West
2	Green Lawn school - Powai
3	Bholaka Purva village Pratapgrah- Uttar Pradesh
4	Shikshan Ratna Pradeep Samant Vidyalaya in Kurla

Varieties of games were introduced to new and old children from Government schools & Private schools where we organised our summer kemps. Various activities were under taken in the summer camp like Indoor games, Outdoor Games, Craft, Drawing, Flower making , Batik design, Warli painting Greeting card, Puppet Show, Coffee painting, Sand painting, Nip painting, skating etc. All were occupied & busy from 10.30am to 5.00 pm. **Point to point date wise other activities.**

- 03/04/2017 to 06/04/2017 Ms. Vandana & Mrs. Ujjawala trained new staff & taught indoor games, outdoor games, art & craft who conducted the classes.
- In partnership with Prayas Trust we inaugurated Kutty Chutty Van at Chennai on 13/04/2017 at the time Shri Devendra Desai & Ms. Vandana Sonawane were present. **Mr. S.R. Subramanian Deputy Managing Director & President of Larson & Tubro Ltd.** inaugurated the van.
- 07/05/2017 To 11/05/2017 **Mr. Devendra Desai & Mr. Arun Mehta** visited Gyan Ganga School at Vapi for training of games for their volunteers.

4. 12/05/2017 to 14/05/2017 Mrs. Devendra Desai & Ms. Vandana Sonawane visited Bhuj at Adani Foundation & Agrocet Ltd and met Director Mr. Dipesh Shroff for further support.
5. 21/05/2017 to 31/05/2017 English classes were conducted by Ms Aban madam at Matunga for Matunga & Vibha staff.
6. We organized variety of games at the eye hospital of Dr. Kulin Kothari .All the staff of the hospital was specially and actively involved in the play season.
7. 12/06/2017 to 17/06/2017 Ms. Vandana & Ms. Pragati visited Chennai project to guide as to how to conduct classes and which schools to select. Also helped them to take permission of all schools and principal remarks.
8. 15/7/2017 Mrs. Savita - a volunteer, took English classes at L&T campus for L&T staff.
9. **Mr. Sanjiv Gomes Shows** shot math **Dhamaka game** show at matunga center.
10. 25/07/2017 To 29/07/2017 Mr.. Harish Pichurle visited Chennai project to give training and gave demo to conduct classes.
11. We sent new van & toys to Allahabad project .this van was donated by SBI. We sold our 18 Years old van at Rs. 35000.
12. We undertook contract from Mrs. Arti madam chairman of Vassanji Academy at Andheri to set up a toy library in their school and supervise it on regular basis.
13. Mr. Arun & Ms. Vandana took stock of our Baroda center which was to be closed as Nagar Prathmik Shiksan Samiti wanted us to handover the premises and we had no sponsors.
14. We started music classes at matunga center, with Mr. Kudalkar sir for 20 students.
15. We celebrated Daan Ustav with our staff members. We kept table for fundraising and to arrange games to collect fund at Andheri metro station and D.N. Nagar petrol pump and Byculla petrol pump.
16. Mr. Devendra Goenka consultant at Atria Convergence Technologies Ltd visited New English school at Kanjurmarg to study and set up up the project at Hyderabad.
17. 14/11/2017 we celebrated 'BAL DIN" and took a games competition. Children enjoyed playing variety of games. We distributed prizes to the winners of the competition.
18. We arranged musical housie play for 54 senior citizens at S.V.P. School Kandivali (W) All enjoyed the game Mr. Devendra, Mr. Arun, Mr. Harish & Ms Vandana were present to conduct the game.
19. 06/12/2017 Mr. Devendra & Ms. Vandana went to Vapi to visit our library and after that one orphanage to discuss our project.
20. 12/12/2017 To 14/12/2017 Ms. Surya Teacher's craft workshop was arranged.
21. 16/12/2017 our Baroda center was closed and toys were shifted to vapi Gyan Ganga School . Mr. Sandeep Patel helped us in a big way and stored the stuff in his school along with furniture
22. Mr. Harish Pichurle went to Bhola Ka Purva-U.P. to take stock of activities and record.
23. 07/01/2018 Mr. Devendra & Mr. Harish went to Vapi and set up 3 more centers in orphanages
24. 01/02/2018 Mr. Harish went to Rahuri to set up a library with Sant Gadge Maharaj Ashramshala and trained. Mr. Pravin Deshpande and his staff in games.

25. 04/02/2018 Mr. Arun & Mr. Harish trained staff of two orphanages at Vapi where libraries were set up.
26. 12/02/2018 From Vibha , Ms. Jyoti ma'am visited following schools
 - 1) **Kalian Municipal School,**
 - 2) **Sheikh Misthri Municipal School,**
 - 3) **Santacruz Municipal School**
 - 4) **City of los angles Municipal School**

The kids performed drama, roll play and exhibited games. Tabla & Casio training that we started in City of Los Angles Municipal School was all seen by ma'am. She was impressed with our planning and activities.
27. 13/02/2018 To 19/02/2018 Ms. Vandana & Mrs. Sandhya visited our Chennai project. The following points and activities were checked and supervised by them A) Van timing B) Checked craft activities C) Gave a training to staff.
28. 14/02/2018. Mr. Harish trained Rahuri library staff in games and administration.
29. 21/02/2018 to 23/02/2018 we shot and participated in video film contest by Yes Foundation and made 3 minutes film with **Mr. Anudip Samui.**
30. 22/02/2018. Ms Vandana finalized the contract with L.R. & S.M. Vissanji Academy to supervise their library function incepted under our guidance.
31. Devendra ji and Ms Vandana visited Gyan Ganga School Vapi and an orphanage at Silvasa to consider setting up a library there.
32. In full month of March we took competitions in games in all the schools we work for and distributed prizes.
33. We also collected teachers and Principals remarks of all the schools.
34. On 31st March we celebrated our Trustee **Mr. Ravindra Sanghvi's** birthday who gave each teacher Rs. 2500/- for good work around the year.
35. This years best Teachers' awards went to
 - 1st prize-**Suvarna Kudia**
 - 2nd prize-**Pragati Kasbe**
 - 3rd prize-**Madhu Narvekar.**

Extra prizes for good work were also given to Ms Vandana, Mr. Harish, Mrs. Lata and Mr. Shambhunath.

Annual Report
Various Workshop & Training During The Year

Sr. No.	Date	Particular	Resource Person
1	03/04/2017 To 06/04/2017	Trained The New Staff Indoor Games & Outdoor Games, Art And Craft	Kum. Vandana & Miss. Ujjawala
2	07/05/2017 To 11/05/2017	Giving A Training To Gyan Ganga School Their Volunteers	Mr. Devendra Desai & Mr. Arun Mehta
3	21/05/2017 To 31/05/2017	English Class Conducted	Miss Aban Ma'am
4	12/06/2017 To 17/06/2017	Giving Training To Our Chennai Staff	Miss Vandana & Miss Pragati Kasbe
5	25/07/2017 To 29/07/2017	Giving Training To Our Chennai Staff	Mr. Harish & Mr. Arun Mehta
6	26/08/2017	To Attend Mastek Foundation Workshop For Fundraising	Miss Vandana
7	11/10/2017	Chennai Project School Visited	Miss Vandana & Miss Pragati
8	12/02/2017	Gave Craft Training Classes	Miss Surya Teacher
9	16/12/2017	Gave Training To Our U.P. Staff	Mr. Harish
10	23/12/2017	To Attend Workshop Nehru Center	Miss Vandana , Ujjwala, Sandhya, & Pragati
11	04/02/2018	Gave a Training To Vapi Library	Mr. Arun & Mr. Harish

CTF SET UP following libraries during the year

1	Gyan Ganga School -Vapi
2	Khanvel Toy Library- Dadara and Nagar Haveli
3	Shree Gadge Maharaj Madhymic Ashram Shala-Rahuri
4	Grampanchyat Karyalay Yeli- Pathardi
5	Vanvasi Kalyan Asrum- Dadara and Nagar Haveli

**“ Practice like you have never won play like you have never lost”.
Mr. Mithiles Chudgar**

FORM NO. 10B

[See Rule 17 B]

Audit Report under Section 12A [b] of the Income-Tax Act, 1961, in the case of charitable or religious trusts or institutions.

* I / We have examined the balance-sheet of

CHILDREN TOY FOUNDATION

AAATC0420E

[name and PAN of the trust or institution] as at **31/03/2018** and the Profit and Loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution .

* I / We have obtained all the information and explanations which to the best of * my /our knowledge and belief were necessary for the purpose of the audit. In * my / our opinion proper books of account have been kept by the head office and the branches of the above named **trust** visited by me / us so far as appears from * my / our examination of the books, and proper returns adequate for the purpose of audit have been received from branches not visited *me / us, subject to the comments given below.

In *my / our opinion and to the best of * my / our information, and according to information given to * me / us, said accounts give a true and fair view.

(i) in the case of the balance-sheet, of the state of affairs of the abovenamed *trust / institution as at **31/03/2018**

(ii) in the case of the profit and loss account of the profit or loss of its accounting year ending on **31/03/2018**

The prescribed particulars are annexed hereto.

Place **MUMBAI**

Name **V J Choksi**

Membership Number **006534**

Date **29/10/2018**

FRN (Firm Reg. **101904W**

Address **301, Jolly Bhavan No 2,
New Marine Lines,
Mumbai 400020**

ANNEXURE

Statement of Particulars

I. Application of income for charitable or religious Purpose

1. Amount of income of the previous year applied to charitable or religious purposes in India during that year. **851537**

2. Whether the trust / institution * has exercised the option under clause (2) of the Explanation to section 11 (1) ? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year, **642194**

3. Amount of Income Accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 15 percent of the income derived from property held under trust wholly only for such purposes. ☒ Yes ☐ No ☐ Not Applicable

4. Amount of income, eligible for exemption under section 11 (1) (c) : (Give details) ☒ Yes ☐ No

Details	Amount
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11 (2).	
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11 (2) (b) ? If so, the details thereof.	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Not Applicable
Mutual Funds	
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11 (1) in any earlier year is deemed to be income of the previous year under section 11 (1B) ? If so, the details thereof.	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Not Applicable
Mutual Funds	
8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11 (2) in any earlier year.	
(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or.	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(b) has ceased to remain invested in any security referred to in section 11 (2) (b) (i) or deposited in an account referred to in section 11 (2) (b) (ii) or section 11 (2) (b) (iii), or	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mutual Funds	
(c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof ? If so, details thereof.	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mutual Funds	

II. Application or use of income or property for the benefit of persons referred to in sec. 13[3]

1. Whether any part of the income or property of the * trust / institution was lent, or continues to be lent, in the previous year to any person referred to in section 13 (3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security, if any.

Details	Amount	Rate of interest charged	Nature of security, if any

2. Whether any land, bulding or other property of the *trust / institution was made, or continued to be made, available for the use of any such person during the previous year ? If so, give details of the property and the amount of rent or compensation charged, if any.

Details of property	Amount of rent or compensation charged

3. Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise ? If so, give details.

Details	Amount

4. Whether the services of the * trust / institution were made available to any such person during the previous year ? If so, give details thereof together with remuneration or compensation received, if any.

Details	Amount of Remuneration / Compensation

5. Whether any share, security or other property was purchased by or on behalf of the * trust / institution during the previous year from any such person ? If so, give details thereof together with the consideration paid.

Details	Amount of Consideration paid

6. Whether any share, security or other property was sold by or on behalf of the * trust / institution during the previous year to any such person ? If so, give details thereof together with the consideration received.

Details of property	Amount of Consideration received

7. Whether any income or property of * trust / institution was diverted during the previous year in favour of any such person ? If so, give details thereof together with the amount of income or value of property so diverted.

Details	Income or value of property diverted

8. Whether the income or property of the * trust / institution was used or applied during the previous year for the benefit of any such person in any other manner ? If so, give details.

Details	Amount

III. Investment held at any time during the previous year(s) in concern in which persons referred to in section 13(3) have a substantial inerest

Name and address of the concern	Where the concern is a company, number and class of shares held	Nominal value of the investment	Interest from Investment	Whether the amount in col 4 exceeded 5 per cent of the capital of the concern during the previous year-say Yes/No
1	2	3	4	5

Place MUMBAI

Date 29/10/2018

Name V J Choksi

Membership Number 006534

FRN (Firm Reg. Number) 101904W

Address 301, Jolly Bhavan No 2, New Marine Lines, Mumbai

Bombay Public Trust Act, 1950
Name of the Public Trust : CHILDREN TOY FOUNDATION
Registration No.: E-10576 (Mumbai)

Schedule - IX
[Vide Rule 17(1)]

Balance sheet as at 31st March, 2018							
2016-17	Funds & Liabilities	Sch	2017-18	2016-17	Property and Assets	Sch	2017-18
5,962,135	Trusts Funds or Corpus:		6,908,743	2,748,308	Fixed Assets	1	2,403,196
946,608	Bal as per last Balance Sheet		898,830				
6,908,743	Add Addition during the year	1	7,807,573	11,947,833	Investments	2	10,335,158
4,110,454	Earmarked Funds		3,818,810				581,757
2,479,674	Opening balance		3,248,264	436,840	Deposits, Loans & Advances	3	
2,771,318	Add Addition during the year		3,344,475				
3,818,810	Less Expenditure during the year		3,722,599	1,718,945	Cash & Bank Balances	4	5,244,858
6,301,452	Income & Expenditure A/c.		6,124,375				
6,301,452	Bal as per last Balance Sheet		6,124,375				1
(177,077)			910,424				
6,124,375	Add Surplus for the year		7,034,798				
16,851,928	Total Rs.		18,564,970	16,851,928	Total Rs.		18,564,970

Notes to Accounts - Schedule 10 form an integral part of accounts

As per our report of even date
For V. J. Choksi & Co.LLP
Chartered Accountants

V J Choski

Partner
Date:- September 28, 2018

FOR CHILDREN TOY FOUNDATION

Managing Trustee Trustee

Name of the Public Trust : CHILDREN TOY FOUNDATION
Registration No. : E-10576 (Mumbai)

Schedule - IX
[Vide Rule 17(1)]

Income & Expenditure Account for the year ending 31st March 2018							
2016-17	Expenditure	Sch	2017-18	2016-17	Income	Sch	2017-18
	Expenditure on Object of Trust						
1,304,631	To Educational Development	6	819,124	249,448	By Donation	8	388,011
26,116	To Establishment Expenses	7	20,057	947,229	By Other Income	9	1,402,849
43,007.00	To Depreciation	1	41,256				
	Surplus/Dificit		910,424				
1,196,676	Total Rs.		1,790,860	1,196,676	Total Rs.		1,790,860

Notes to Accounts - Schedule 10 form an integral part of accounts

As per our report of even date
For V. J. Choksi & Co.LLP
Chartered Accountants

V J Choski

Partner
Date:- September 28, 2018

FOR CHILDREN TOY FOUNDATION

Managing Trustee Trustee

Bombay Public Trust Act, 1950
Name of Public trust :- Children Toy Foundation
Registration No. :- E-10576 (Mubmai)
Extract Of Receipts & Payment Account for the year ended 31.03.2018

Receipts	2017-18	Payments	2017-18
Balance b/d	1,718,945.00	Payments Against	
		Fixed Deposits with	
Trust Fund Corpus	898,830.00	Dewan housing	1,000,000.00
		Mutual Fund	2,900,000.00
Earmarked Funds	3,248,264.33	Staff Loan	9,667.00
Donation /Grants	388,011.00	Object Promotion	4,244,295.00
Bank Interest	1,297,699.44	Establishment Expenses	20,057.00
Dividend	45,075.01		
Gain on Redemption Mutual Fund	78,075.00		
Maturity of FD	5,761,654.00		
		Balance c/d	5,244,535.00
	13,418,554.00		13,418,554.00

CHILDREN TOY FOUNDATION
Schedule forming part of the accounts for the year ended March 31st 2018

FIXED ASSETS - SCHEDULE 1

Particulars	Opening Balance	Addition (More than 180 days)	Less Deletion (More than 180 days)	Less Deletion (Less than 180 days)	Total	Depr. Rate	Depreciation	Closing Balance
Furniture and Fixtures	69,304	-	-	-	69,304	10%	6,930	62,374
Computer	16,384	-	-	-	16,384	40%	6,554	9,831
Laptop	6,720	-	-	-	6,720	40%	2,688	4,032
Mobile Van - GSLL	87,110	-	-	-	87,110	15%	13,066	74,043
Mobile Play Van	2,507,219	8,999	-	35,000	2,551,218	15%	372,183	2,179,035
Mobile Phone	61,571	12,765	11,563	-	85,899	15%	12,018	73,882
Total	2,748,308	21,764	11,563	35,000	2,816,635		41,256	2,403,196

2016-17

INVESTMENTS - SCHEDULE 2

2017-18

Mutual Fund

HDFC Prudential Fund	1,000,000 ✓
L&T India Prudence Fund	1,000,000 ✓
Reliance Mutual Fund	400,000 ✓
SBI Magnum Balanced Fund	1,500,000 ✓

Total (a)

3,900,000.00

Fixed Deposits

HDFC FD	500,000 ✓
Rajkot Nagrik Sahakari Bank Ltd	-
Diwan Housing Finance Corp Ltd	1,700,000 ✓
Gruh Finance	-
Vasantdada Shetkari Sahakari Bank Ltd	90,000 ✓
Lakshmi Vilas Bank	3,345,158
ICICI FD	-
Suryodaya Small Fin Bank Ltd-FD	200,000 ✓

Total (b)

5,835,158

Bonds :

RBI Tax Bonds	600,000 ✓
Total (c)	600,000
Total (a)+(b)+(c)	10,335,158.00

11,947,833

11,947,833.00

2016-17	DEPOSITS, LOANS AND ADVANCES - SCHEDULE 3	2017-18
0	Interest Reinvested	176,676 ?
419,840	Balance with Tax Authorities	395,414 ?
17,000	Staff Loan/Deposits	9,667 ?
436,840	Total	581,757
	CASH AND BANK BALANCES - SCHEDULE 4	
60,670	United Bank of India FCRA A/c	492
260,605	United Bank of India	57,121
570,416	ICICI Bank S.B. - 59400	3,471,965
107,317	Lakshmi Vilas Bank	654,496
444	Yes Bank	269
-	Kotak Mahindra Bank	660,213
708,425	ICICI A/c No. 9619	398,840
11,067	Cash in hand (with Mr.D. Desai, Managing Trustee)	1,408
	(As certified by managing Trustee)	
1,718,945	Total	5,244,804.00
	CHILDREN TOY FOUNDATION	
	Schedule forming part of the accounts for the year ended March 31st 2018	
	EXPENSES ON OBJECT OF TRUST - SCHEDULE 6	
1,460	Bank Charges	2,014
685	Books and Periodicals	260
735,997	Honorarium/ Staff Salaries	499,686
193,108	Miscellaneous	73,186
238,463	Object Promotion (incl. Toys,books,materials etc.)	107,656
22,393	Play & Piece for all	27,570
15,270	Repairs & Maintenance	26,419
5,363	Internet expenses	1,602
38,313	Telephone	19,447
47,256	Staff Welfare & Motivation	58,177
6,323	Diesel	3,106
1,304,631	Total	819,124
	ESTABLISHMENT EXPENSES - SCHEDULE 7	
7,932	Conveyance	6,724
17,279	Printing & Stationery	12,236
905	Postage & Telegram	1,097
26,116	Total	20,057
	DONATIONS - SCHEDULE 8	
172,048	Other Donation	308,411
77,400	Marathon Project Fund	79,600
249,448	Total	388,011
	OTHER INCOME - SCHEDULE 9	
942,562	Interest Income	1,279,699
-	Gain on Redemption of ICICI Prudential Fund	78,075
4,667	Dividend	45,075
947,229	Total	1,402,849

Donation above Rs. 5,000/-

No.	Particular	Amount
1	Jagrutiben Dutia	100000
2	HPT sheth edu Fund	10000
3	Bengali English School	18100
4	Jagruti Desai	5000
5	Devendra Desai	5000
6	Aarti Vora	5000
7	Hansaben H. Parekh	11111
8	Devendra Shivilal Desai	10000
9	Devendra Shivilal Desai	50000
10	Bombay city eye Institute and research centre	11000
11	Aarti Vora	5000
12	Nishith Dhanvada Shah	5000
13	R. Somani Charitable Trust	5000
14	Asha Bhatia	5000
15	Dhrishti Human Resource Centre	50000

Donation to corpus fund Rs. 5,000/-

No.	Particular	Amount
1	Prabhat Electomers Pvt Ltd	10000
2	Prabhat Industries	10000
3	Parikh Coach	16000
4	Lady Ratanbhai & Sir Mathuradas vissanji Academy	21000
5	Gnyan Ganga School	10000
6	Prabhat Electomers Pvt Ltd	10000
7	Aarti Vora	10000
8	Khushboo Maheshwari	6000
9	Inner wheel club of Mid Town Bombay	15000
10	Vivek Agarwall	200000
11	Dhrishti Human Resource Centre	250000
12	Narain Audio and Lighting LLP	100000
13	Vandana Prakash Sonawane	158830

ALL WORK AND NO PLAY MAKES JACK A DULL BOY

This proverb stresses the fact that one should have a balanced life. Too much of work or study without any time for entertainment or other developmental activities will make a person dull and boring.

For students, bookish knowledge or academics alone will not help them scale great heights in their career. Overall personality development is very important and for this every person needs to enhance his/her knowledge. Students need to gain knowledge of everything that is happening around them to the best of their ability. The name Jack here is used as a general term to denote a person.

Ravi was a brilliant student who always stood first in his college and won many prizes for academic excellence. He was always seen either in the class or in the library with books in his hand. Ram was his classmate. Although Ram was not as brilliant as Ravi in terms of scoring marks, he was good at extracurricular activities like quiz, basketball and dramatics.

At the end of the college term many multinational companies visited their college to recruit the best of the students for prestigious jobs in their respective companies. The entire college was very sure that Ravi would bag the most coveted job with a princely salary because of his extraordinary academic performance. But finally it was Ram who was selected for the best of jobs. Ravi was very angry and demanded an explanation.

The person who conducted the interview told Ravi "It is true that you have better scores. But bookish knowledge alone will not help you perform well in an organization where you have to interact with different people and work as a team player. Ram has better exposure to the world in terms of general knowledge".

"Moreover as a sportsman he has learnt the value of sharing and team effort. He therefore has more adaptability and flexibility. We do not want someone who is just brilliant. We want someone who can learn, share and inspire others to perform. This is the reason why we selected him".

There is a valuable lesson to be learnt from this. Every one of us should take time off to equip ourselves with other skills apart from the work we do only then can we make a mark in life.

People have been playing games in some form since the earliest civilizations first arose over 5,000 years ago. Nearly all of the games on this list were played by the first civilizations such as the Ancient Sumerians (from Mesopotamia) and Ancient Egyptians. Although the exact rules of these ancient games have been lost, historians have been able to piece together and reconstruct game have been lost, historians have been able to play together and reconstruct.

ANCIENT GAMES

TIME OF INDIA

Who invented the board game Snakes and Ladders?

The board game, today called Snakes and Ladders, originated in ancient India, where it was known with the name Mokshapat or Moksha Patamu. It's not exactly known when or who invented it, though it's believed the game was played at a time as early as 2nd century BC. According to some historians, the game was invented by Saint Gyandev in the 13th century AD. Originally, the game was used as a part of moral instruction to children. The squares in which ladders start were each supposed to stand for a virtue, and those housing the head of a snake were supposed to stand for an evil. The snakes outnumbered the ladders in the original Hindu game. The game was transported to England by the colonial rulers in the latter part of the 19th century, with some modifications. The modified game was named Snakes and Ladders and stripped of its moral and religious aspects and the number of ladders and snakes were equalized. In 1943, the game was introduced in the US under the name Chutes and Ladders.

V.Venkata Rao -Ahmedabad

Chess

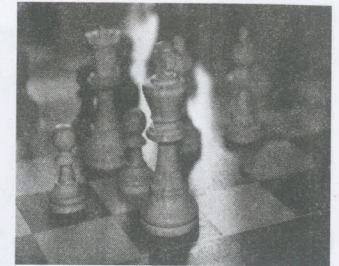
Date Created: c.600 AD

Country of Origin: India, possibly China

Still Played Today: Yes

Number of Players: 2

Other Names: Varies by country



Although most people probably that Chess is an ancient game, compared to all the other board games on this list, it is relatively young. While the exact origins of Chess are unknown, most historians agree that the game originated in India during the Gupta Empire around the 6th century AD - some historians believe it originated in China. The early form of the game from India was called chaturanga, which featured "four divisions of the military": infantry, cavalry, elephantry, and chariotry - these game pieces eventually evolved into the modern-day pawn, knight, bishop, and rook, respectively. Like many early games, the rules of Chess evolved as it spread throughout the world, and the modern rules of the game were formed around the 15th century in Europe.

Nine Men's Morris

Date Created: Unknown, possibly c.1400 BCE

Country of Origin: Unknown, possibly Ancient Egypt

Still Played Today: Yes

Number of Players: 2

Other Names: Nine Man Morris, Mills, The Mill Game, Merels or Merrills, Cowboy Checkers



photo source: Wikimedia Commons

The game of Nine Men's Morris is so old that no one knows for sure when and where exactly the game originated. One of the earliest known boards for the game was found "cut onto the roofing slabs of the temple at Kurna in Egypt" dating to around 1400 BCE. However, there is some disagreement over the age of the temple's slabs.

The game was popular in Ancient Rome as there are many boards carved into Roman buildings, but boards are hard to date due to the buildings' exposure. Nine Men's Morris spread across Europe and was a popular game among priests and monks. Nine Men's Morris is still widely played today and its rules have not changed much since they were first recorded.

Go

Date Created: c.2000 BCE

Country of Origin: Ancient China

Still Played Today: Yes

Number of Players: 2

Other Names: Weiqi, Igo, Paduk, Baduk

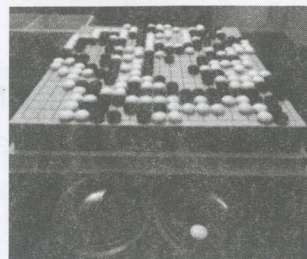


Photo source: Wikimedia Commons

Go, known as Weiqi in its country of origin China, is one of the oldest board games in the world that is still largely popular today. Although the games exact origins are unknown, Go is believed to have originated in China sometime around 3,000 - 4,000 years ago. In place of an exact history, according to legend, Go was created by the ancient Chinese Emperor Yao (2356-2255 BCE) to enlighten his son, Danzhu and teach him discipline, concentration, and balance.

The popularity of Go grew throughout other East Asian countries, especially Japan (which is where the name Go comes from), where the most significant advances in the game's play were made during the 1670s.

Royal Game of Ur

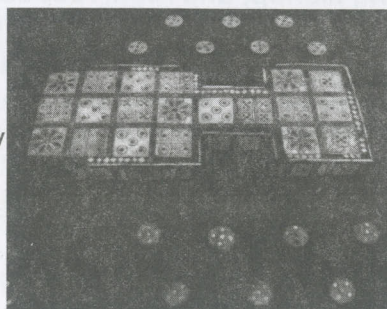
Date Created: c. 2600 - 2400 BCE

Country of Origin: Ancient Mesopotamia (modern-day

Still Played Today: Yes

Number of Players: 2

Other Names: Game of Twenty Squares or Asseb



The Royal Game of Ur, which was played in Ancient Mesopotamia (modern-day Iraq) is one of civilization's earliest board games. Two gameboards were found by British archaeologist Sir Charles Leonard Woolley in 1920 while he was excavating the Royal Tombs of Ur - the boards were dated to around 2600 BCE. Other similar boards of 20 squares have been found at other ancient sites in Egypt, such as Tutankhamen's tomb, and India.

Historians were able to reconstruct the games rules based on a partial cuneiform tablet from Babylon dating from 177 - 176 BCE. With these rules, modern versions of the game have been released and the game can even be played online at the British Museum's Mesopotamia websit

Mehen

Date Created: c.2700 BCE

Country of Origin: Ancient Egypt

Still Played Today: No

Number of Players: 2 - 6

Other Names: None

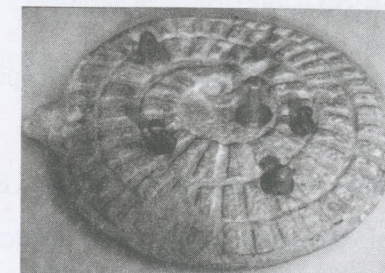


photo source: Wikimedia Commons

Mehen is another board game from Ancient Egypt and it is believed to be the earliest example of a multi-player board game. Evidence of the game dates back to the Predynastic Period through the end of the Old Kingdom - a Mehen ga

The game is named for Mehen, a snake-god, and the gameboard is shaped like a coiled snake. The pieces come in two types: small spheres similar to marbles and ivory pieces in the shapes of lions and lionesses. Mehen's exact rules and gameplay are unkown, but historians believe that up to six people were able to play the game.

Backgammon

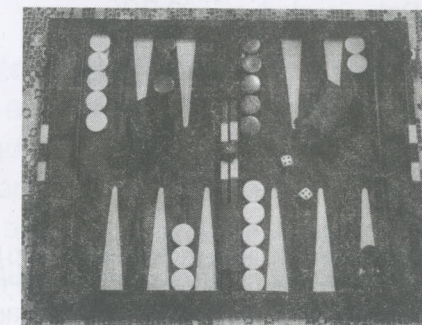
Date Created: c.3000 BCE

Country of Origin: Ancient Perisa (modern-day Iran)

Still Played Today: Yes

Number of Players: 2

Other Names: Nard, Gul Bara, Tapa



Backgammon is another ancient game that is even older than Chess. In 2004, archaeologists discovered a gameboard in the ancient city of Shahr-e Sukhteh in Iran resembling the game of Backgammon. The board was dated to around 3000 BCE and is believed to be the oldest Backgammon board ever found. It is made of ebony and features sixty markers made of turquoise and agate, as well as a pair of dice. The game's rules changed as it was played in different countries and the oldest game with rules almost identical to modern Backgammon was called "tabula" from the Byzantine Empire in Greece dating back to around 480 AD.

Checkers

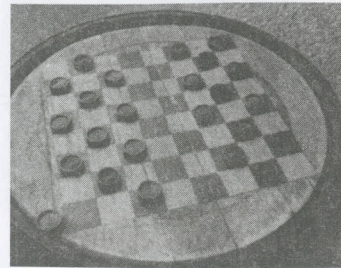
Date Created: c.3000 BCE

Country of Origin: Ancient Mesopotamia (modern-day Iraq)

Still Played Today: Yes

Number of Players: 2

Other Names: Draughts (British English pronounced "drafts")



Checkers also called Draughts is one of the oldest board games in the world that is still played today. The origins of the game can be traced back to the ancient city of Ur in southern Mesopotamia (modern-day Iraq), dating back to about 3000 BCE. A game board resembling Checkers with slight variations was carbon dated to this time period.

Over the years, the game evolved as it was introduced to other countries and today, the most popular forms of Checkers are English draughts/American checkers and Russian draughts. The game has remained popular all around the world and the first World Championship in International draughts began in 1885 and took place in France.

Senet

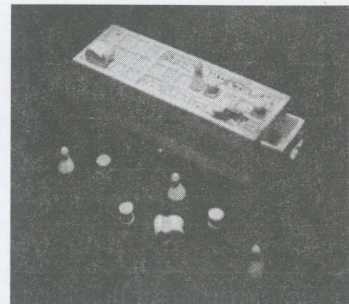
Date Created: c.3500 BCE

Country of Origin: Ancient Egypt

Still Played Today: Yes

Number of Players: 2

Other Names: Senat or Sen't



Senet is most likely the oldest known board game in the world. It was played in Ancient Egypt and game boards have been found in Predynastic and First Dynasty burials dating as far back as 3500 BCE. Senet boards were rectangular slabs made of wood, limestone, or faience (ceramic earthenware made from ground quartz and coated with a brightly colored glaze and featured carved squares and symbols).

Although historians aren't quite sure how exactly the game was played, Timothy Kendall and R.C. Bell have made their own reconstructions of the game. Kendall and Bell's rules are based on pieces of texts mentioning Senet and these rules have been adopted by modern senet players.

Courtesy Google

ON GAMES

Many games stimulate true life situations and provide individuals with an opportunity to fulfill a role that might otherwise be denied them to take a risk in a game that would be impossible in reality.

Most games in fact also provide a frame works for people who live like it or not, in a society with rules and regulations Of course games playing is social activity as well and it provides a welcome alternative to the many other leisure activities regulations.

“ you can't win at anything - war, business, poker or even love- unless you mantain a game attitude ”.

Mike capcland

Case Study

Like usual, we went to the **Kalina Sundernagar Municipal School** routinely following the timetable. There we gave a session to the Hindi section of 6th std. We divided the children into groups and assigned an indoor game to each group to play. One group got the '7-Ate-9' game to play. Briefly explaining, this game involves constant and quick use of addition and subtraction and improves a child's speed of adding and subtracting. It includes cards on which 2 numbers are written along with the signs '+' and '- '. We need to either add or subtract these numbers within the twinkling of an eye.

One boy couldn't play the game well enough. He was not able to add or subtract quickly. His group members called out that a lot of time was being wasted. Upon realising this, we asked the children to innovatively think of another way of playing the game. They started thinking of another method of playing the game with the help of which even the boy could participate. Neeraj, Krish, Roshan, and Avinash together suggested that they could play '7-Ate-9' by matching the numbers and colours of the cards. Everyone, including the boy, loved this idea. No sooner they thought of this way than they started playing the game. The boy could then actively participate. The children gave a good feedback that day. They said that they loved this activity of inventing new ways of playing a game and thus playing as they feel and think.

CHILDREN TOY FOUNDATION

REQUIREMENT FOR A TOY LIBRARY

Rs. 30000/-	For toy 3 to 6 yrs.
Rs. 30000/-	For games 6.5 yrs. +
Rs. 7000/-	For furniture
Rs. 3000/-	For Stationery and other accessories Publicity materials etc.
Rs. 70000/-	+ Computer & computer games & Electronic toys if desired.
<u>Rs. 1,10,000/-</u>	

- Note:) 1) One can start with lesser amount & then expand. Like Rs. 15,000/- towards Toys & Rs. 15,000/- towards Games.
- 2) 200 / 250 sq. ft. place for a lending library, 750 sq. ft. for a play center, bigger area is ideal for holding competitions & other functions,
- 3) 3 to 4 trained dedicated volunteers.
- 4) 1 to 2 skilled to - repairing personnel.

Future Plans or Further scope in our endeavor

- 1) One library in each state & Territory.
- 2) Van in rural areas.
- 3) On the spot contests at national & international levels to bring children together.
- 4) Modern Computer game in Libraries.
- 5) To donate one library in neighbors countries like Sri Lanka, Nepal Bangladesh, Pakistan.
- 6) Family play day on Sundays in each suburbs
- 7) To library Diploma Course for those who want to start toy libraries.

"It is not so much that every child should be taught, as that every child should be given the wish to learn." John Lubback.



Daan Utsav-Mumbai Metro station



Khar Danda School-Mumbai



Station Chembur
Municipal School-Mumbai



Exhibits-City of Los Angeles
Municipal School-Mumbai



Kalina Sunder Nagar
Municipal School- Mumbai



Green Lawn English School-
Mumbai.